



Board Meeting

H I G H L I G H T S

Regular Board Meeting held on June 20, 2022 at 514 W. Quincy St., San Antonio, Tx. 78212

Recognitions

- ❖ Trustees recognized students from Advanced Learning Academy (ALA) for their participation in the Do the Write Thing Challenge. The Do the Write Thing Challenge is an essay contest for 7th and 8th grade students. Students write about their anxieties, concerns, and, most importantly, solutions around violence, bullying, and drug use. The contest provides an authentic audience for students to practice their writing skills as prescribed by the Texas Essential Knowledge and Skills (TEKS). The following three students were recognized by 57th Civil District Court Judge Arteaga in a ceremony on May 11, 2022:
 - Mireya Castro placed as second runner up and won a new laptop from the organization.
 - River Gabriel Borroel placed as third runner up and won a \$250 gift card.
 - Maya Aparicio's art work was chosen as the annual Do the Write Thing book's cover art.

SAISD also recognized the ALA Reading Language Arts Department and teachers, Ms. Senga Rounds, Ms. Gabryela Rivas, and Ms. Jaqueline Hammond, for their guidance, support, and commitment to their students.

- ❖ Trustees recognized the winners of the District Science Fair held on April 23, 2022. The Board also recognized the Science Department: former Director, Angela Paskell, Science Specialists Brooke Vasquez, Rachel Szyman, Alma Ramos, Vanessa Sanchez, and department administrative assistant Jonathan Felux, for their hard work, organization, and passion for this event.

K-2 Elementary Division			
Category	Project Title	Students	School
Best in Robotics	Can Robots Help Teachers?	Scarlett Reyna, Daemon Salas	Beacon Hill Academy
Best in Physical Science	La Carrera de Carros	Gerardo Moreno, Sevastian Valerio-Garcia, Iker Martinez	Herff Elementary
Best in Life Science	Can Refrigerated Eggs Be Incubated?	Sklyar Avina, Dylan Fuentes	Collins Garden
Best in Math	Skittles Colors	Khaliah Musquiz, Michael Ybarra	Herff Elementary
Best in Earth and Space	Can Rain Gardens Help with Runoff?	Bella Barajas, Josefina Casillas	Collins Garden

Best in Show 3 rd Place	Can Robots Help Teachers?	Scarlett Reyna, Daemon Salas	Beacon Hill Academy
Best in Show 2 nd Place	Germes All Around Us	Dean Juarez, Logan Saiz, Alana Sanchez	Barkley-Ruiz Elementary
Best in Show 1 st Place	Can Rain Gardens Help with Runoff?	Bella Barajas, Josefina Casillas	Collins Garden

3 - 5 Elementary Division

Category	Project Title	Students	School
Best in Physical Science	Make it Stop!	Ashlyn Terrazas, Lilly Gomez, Annalee Rinaldi	Schenck Elementary
Best in Life Science	¿El Sol Afecta El Crecimiento De Las Plantas?	Juan Contreras, Jose Patricio Ramirez	Twain Dual Language Academy
Best in Engineering	Trifuel	Adrian Ceja, Angelo Arevalo, Isaiah Cantu	Bowden Academy
Best in Earth and Space	Wind Power	Zoey Esparza, Julieann Krone, Nevaeh Valdez	Bowden Academy
Best in Show 3 rd Place	Make it Stop!	Ashlyn Terrazas, Lilly Gomez, Annalee Rinaldi	Schenck Elementary
Best in Show 2 nd Place	¿El Sol Afecta El Crecimiento De Las Plantas?	Juan Contreras, Jose Patricio Ramirez	Twain Dual Language Academy
Best in Show 1 st Place	My Black Shirt is a Heater	Ariana Ruvalcaba	Irving Dual Language Academy

6 - 8 Secondary Division

Category	Project Title	Students	School
Best in Behavioral and Social Science	Does Name Influence Personality?	Jolie Casias	Mission Academy
Best in Biochemistry and Microbiology	Is Your Mask Protecting?	Joanna Gutierrez, Eva Vazquez, Nia Jimenez	Will Rogers Academy
Best in Botany	The Effect of Greenhouses on Food Crops	Sophie Volpert	YWLA
Best in Chemistry	Finding The Winning Sharpie Eraser	Evan Reed Hadfield	Twain DL Academy
Best in Engineering	A Homopolar Motor	Jawni Rivas	YWLA
Best in Environment al Science	Biodiversity in Water	Jose Cortes, Karen Ramirez	Irving DL Academy
Best in Medicine and Health	Are Healthy Drinks, Really Healthy for Diabetics?	Linda Lopez	YWLA
Best in Physics and Astronomy	Got Energy?	Reign Wheeler	Will Rogers Academy

Best in Show 3 rd Place	The Effect of Greenhouses on Food Crops	Sophie Volpert	YWLA
Best in Show 2 nd Place	Finding The Winning Sharpie Eraser	Evan Reed Hadfield	Twain DL Academy
Best in Show 1 st Place	Are healthy drinks, really healthy for diabetics?	Linda Lopez	YWLA

9 - 12 Secondary Division			
Category	Project Title	Students	School
Best in Behavioral and Social Science	The Impact of Increased Technology Usage On Mild Cognitive Impairment of Different Youth Generations	Rubi Cervera	YWLA
Best in Biochemistry and Microbiology	The Effects of Mushroom Extract on the Regeneration of Infected Epidermal Cells Simulated on Microorganisms	Yuliahna Mendiola	YWLA
Best in Chemistry	The Illuminance of Markers	Ariel Barron, Adenn Rodriguez	Jefferson HS
Best in Physics and Astronomy	Cantilever Bridge, How Much Can It Hold?	Eric Casiano, Estrella Morales-Garcia	Jefferson HS
Best in Zoology	Effects of CBD on Planarian Stem Cell Regeneration and Blastema Growth	Mia Girela	YWLA
Best in Show 3 rd Place	The Impact of Increased Technology Usage On Mild Cognitive Impairment of Different Youth Generations	Rubi Cervera	YWLA
Best in Show 2 nd Place	The Effects of Mushroom Extract on the Regeneration of Infected Epidermal Cells Simulated on Microorganisms	Yuliahna Mendiola	YWLA
Best in Show 1 st Place	Effects of CBD on Planarian Stem Cell Regeneration and Blastema	Mia Girela	YWLA

❖ The Board recognized students from Young Women’s Leadership Academy (YWLA), for placing either first or second in their project category at the San Antonio Regional History Day Contest in February and advancing to compete at the Texas State History Day Contest in April. These events are part of the National History Day Program. The theme for this year’s National History Day Program was “Debate and Diplomacy in History,” and students could create projects aligned to this theme as individuals or groups in one of five categories: documentaries, papers, performances, exhibits, and websites.

- Karen Rodriguez and Krystal Rodriguez placed first in the junior group

documentary category and won the Hispanic Heritage Award for their documentary *The Treaty of Guadalupe Hidalgo*.

- Chloe Hill and Niyah Miller placed first in the junior group website category and won the Willie Lee Gay Award for African American History for their website *Slave Patrols*.
- Sabrina Arguello placed second in the senior individual paper category for her paper *Reagan, Gorbachev, and the Cold War*.

SAISD also recognized the YWLA Social Studies Department, chaired by Ms. Christen Cozart, for their guidance, support, and commitment to their students who participated in the National History Day Program.

- ❖ Trustees recognized a variety of scholar distinctions as awarded by the College Board. AP Scholar Awards are granted to students who receive scores of 3 or higher on three or more AP Exams. The following students were awarded AP Scholar for 2021-22 school year:

Aysha Darilek- ALA
Jaime Garcia-ALA
Sarah Guerrero-ALA
Timothy Huff-ALA
Julen Navarrete-ALA
Steven Spill-ALA
Lily Stanford-ALA
Michael Gallegos-Cast Tech
James Goldblatt-Cast Tech
Thomas Gossman-Cast Tech
Madelyn Holveck-Cast Tech
Payton Karney-Cast Tech
Isauro Sanchez-Cast Tech
Zurina Carrington-Wason-Cast Tech
Marco Campos-Fox Tech
Adolfo Aguilar-Brackenridge
Jazmin Perez-Brackenridge

Cristian Garcia Rios-Burbank
Lizette Guajardo-Burbank
Mikan Sohocki-Burbank
Taylor Miner-Houston
Nahomi Vela-Lanier
Angel Isaac-Edison
Erika Ordonez-Edison
Karina Silva-Edison
Diamond Torres-Edison
Angel Terrazas-Jefferson
Jackson Arteaga-Travis ECHS
Henry Hernandez- Travis ECHS
Elias Campos Rabago-Travis ECHS
Cassandra Reyna-Travis ECHS
Kayla Reyna-Travis ECHS
Erin Rodriguez-Travis ECHS
Lizet Rodriguez-Travis ECHS

Andrea Sanchez-Brackenridge
Jack Urbina-Brackenridge
Ja'lynn Crenshaw-Highlands
Katharine Infante-Highlands
Daniel Ochoa-Highlands
Dayanh Rubio-Gomez-Highlands
Carolina Torres-Highlands
Monique Vera-Highlands
Francisco Alvarado-Burbank
Magali Chapman-YWLA
Emily De Leon-YWLA
Sara Garcia-YWLA
Arianna Guerra-YWLA

Marissa Sanchez-Travis ECHS
Jeremiah MacDonald-YMLA
Edgar Rodriguez-YMLA
Brenda Aguilar-YWLA
Yareli Aleman-YWLA
Nayeli Arizpe-YWLA
Abigail Barrera-YWLA
Jacqueline Campos-YWLA
Armani Carreon-YWLA
Tkalia Curtis-YWLA
Christiana Garcia-YWLA
Mia Girela-YWLA
Annalsabel Hernandez-YWLA

Jaelyn Hernandez-YWLA
Katarina Lazo-YWLA
Kaityln Lomas-YWLA
Chloe Martinez-YWLA
Sandra Mata-YWLA
Raquel Antonieta Morales-YWLA
Cristina Naranjo-YWLA
Natalia Ortiz-YWLA
Dynasty Perez-YWLA
Izabella Pozos-YWLA
Sophie Rubio-YWLA
Bennett Smith-YWLA
Larissa Terrazas-YWLA

Faith Ibarra-YWLA
Miranda Liguez-YWLA
Jelicity Luna-YWLA
Gabriella Martinez-YWLA
Yuliahna Mendiola-YWLA
Mia Moreno-YWLA
Alexandria Ojeda-YWLA
Keiera Parker-YWLA
Sophia Pirruccello-YWLA
Ava Romero-YWLA
Audrey Smith-YWLA
Marion Teague-YWLA
Ariale Vargas-YWLA

AP Scholar with Honor is granted to students who received an average score of at least 3.25 on all AP exams taken and scores of 3 or higher on four or more of AP exams. The following students have been awarded the AP Scholar with Honor Award for the 2021-22 school year:

Jeremy Cantu-ALA
Joseph Guerrero-ALA
Diego Villegas-ALA
Mya Barrera-YWLA
Emelia Castillo-YWLA
Nadia Gonzales-YWLA
Zeina Hijazi-YWLA
Michelle Miligan Orihuela-YWLA
Julie Tift-YWLA

Liam Ralph-Cast Tech
Yulissa Valdez-Jefferson
Giselle Alcoser-YWLA
Leslie Carrillo-YWLA
Shreya Dheenani-YWLA
Elisa Gonzalez-YWLA
Citlali Moya-YWLA
Miamor Orozco-YWLA
Laylah Votion-YWLA

AP Scholar with Distinction is granted to students who receive an average of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more of these exams. The following students have been awarded the AP Scholar with Distinction Award for the 2021-22 school year:

Thomas Farias-Cast Tech
Hezron Perez-Cast Tech
Sophia Shleton-ALA
Bella Villarreal-ALA
Dumari De Leon-YWLA
Sophie Godinez-YWLA
Maria Paula Isla-YWLA
Alyssa Martinez-YWLA
Bianca Moreno-YWLA
Campbell Taylor-YWLA
Ruth Villicana-YWLA

Maria Aleman-YWLA
Lizbeth Herrera Alvarez-YWLA
Brenna Brown-YWLA
Rubi Cervera-YWLA
Caroline Evangelista-YWLA
Emily Harris-YWLA
Carolyn Landord-YWLA
Isabella Mazzucca-YWLA
Brenda Torres-Romero-YWLA
Liliana Tovar-YWLA

The College Board's four recognition programs-National African American Recognition Program, National Hispanic Recognition Program, National Indigenous Recognition Program and National Rural and Small-Town Recognition Program award academic honor to underrepresented students.

Students who take eligible administrations of the PSAT/NMSQT, PSAT 10 or AP Exams were considered for awards.

National Hispanic Recognition

Bella Villarreal-ALA
Emily Perez-ALA
Andrew Swindler-Cast Tech
Jena Garza-Cast Tech
Paola Cano-Cast Tech
Jacob Gutierrez-Highlands
Jessica Garza-Lanier
Manuel de Jesus Garcia Ramirez-St. Phillip's
Jose Avila-Travis ECHS
Cassandra Cruz-Travis ECHS
George Garza-Travis ECHS
Jason Gonzalez-Travis ECHS
Sarah Medina-Travis ECHS
Erin Rodriguez-Travis ECHS
Erin Rodriguez-Travis ECHS
Lizet Rodriguez-Travis ECHS
Marissa Sanchez-Travis ECHS
Savannah Urrutia-Travis ECHS
Nayeli Arizpe-YWLA
Ruth Villican-YWLA
Yuliahnna Mendiola-YWLA

Abigail Barrera-YWLA
Alyssa Martinez-YWLA
Carolyn Lanford-YWLA
CeAna Vasquez-YWLA
Chloe Martinez-YWLA
Christiana Garcia-YWLA
Elisa Gonzalez-YWLA
Emelia Castillo-YWLA
Faith Ibarra-YWLA
Isabella Mazzucca-YWLA
Jerica Castillo-YWLA
Kristina Barrera-YWLA
Laylah Votion-YWLA
Lorena Cantellop-YWLA
Magali Chapman-YWLA
Miamor Orozco-YWLA
Mia Moreno-YWLA
Miranda Liguez-YWLA
Rubi Cervera-YWLA
Sara Garcia-YWLA

National African American Recognition

Timothy Huff-ALA
Keiera Parker-YWLA

Final Amended Budget for Fiscal Year 2021-2022 Approved

The Board approved the final amended budget for fiscal year 2021-2022. This budget includes the General Fund, Child Nutrition Fund, and the Debt Service Fund. The San Antonio Independent School District amends the budget on a monthly basis as needed, and the budget may not be amended after June 30, 2022. Amended budget amounts are reflected in the Comprehensive Annual Financial Report (CAFR) in the "Schedule of Revenues, Expenditures, and Changes in Fund Balances", a report that compares the budget and actual expenditures for the year.

Adoption of 2022-2023 SAISD Budget

Trustees adopted the 2022-2023 SAISD Budget. The General Fund budget proposed for adoption includes the following local budget in support of the State's Teacher Incentive Allotment (TIA) compensation plan for designated teachers. This same amount will be received as Foundation School Program revenue, so there is no cost to the District for the TIA stipend described below:

- Total TIA Budget included in Proposed 2022-2023 General Fund Budget: \$3,010,541

The Texas Education Agency requires that the School Board adopt an annual budget

on or before June 30th for the General Fund, Child Nutrition Fund, and Debt Service Fund for districts electing the July 1st fiscal year start date.

SAISD Foundation Update

The Board received an update from the SAISD Foundation. This update provided highlights of the Foundation’s activities over the past school year as well as financial statements from the 2021 external audit. As the Educational Foundation for the San Antonio Independent School District, the SAISD Foundation operates as a 501 (c) (3) public charity, with a mission to motivate the community to invest in students and teachers and a vision where all SAISD students and teachers thrive in San Antonio ISD public schools. The SAISD Foundation has invested nearly \$35 million over the past 15 years in educators’ grants, student scholarships and emergency gap awards, and strategic investments in SAISD schools and district programs.

Update on SAISD’s Response to the Ongoing COVID-19 Crisis and Associated Expenditures

Trustees received an update on SAISD’s Response to the Ongoing COVID-19 Crisis and associated expenditures. A report was presented by Toni Thompson (Associate Superintendent of Human Resources). The presentation focused on current case numbers, vaccine clinics, COVID testing sites, and updated guidelines from the Centers for Disease Control and Prevention (CDC).

Technology Student Device Care Administrative Regulation Presentation

Trustees received a presentation on the updated Technology Student Device Care Administrative Regulation. In order for all students to consistently have updated, available, and operational devices to meet their instructional needs, the Information Technology Department has implemented several strategies promoting device care and accountability. One of those strategies is the proposed progressive accountability schedule which includes the possibility of a student being assessed a fee for not returning a device in an acceptable condition as defined below:

- The equipment is returned with the software and hardware in their original condition unless the school district authorized changes; and
- The physical condition of the equipment is fully usable as it was originally intended to be used.

Selected Firm to Provide Redistricting Services Based on 2020 Census Approved

The Board approved the staff’s recommendation to select the firm to provide redistricting services based on the 2020 Census. A Request for Proposal (RFP) 22-043 (RC) Redistricting Service was solicited during April 29, 2022 through May 19, 2022. SAISD received five (5) responses. The Evaluation Committee met on May 24, 2022, to combine scores and rank the firms. The Committee has selected Walsh, Gallegos, Trevino, Kyle & Robinson, P.C. to provide the best value proposal for redistricting services. The selected firm will determine the population variances between the seven single member districts based on the 2020 census data. Redistricting is based on population data from the 10-year census, which informs the state and local entities of

population imbalances within political districts. Texas Education Code Section 11.052 (i) requires the school district to “re-divide the district into the appropriate number of trustee districts if the census data indicates that the population of the most populous district exceeds the population of the least populous district by more than 10 percent.”

Contract with William Jupp for Consultative Services Approved

Trustees approved a contract with William Jupp for professional consulting services. Such services will include continuous school and community engagement and improvement of SAISD central office leaders, principals, and educators. Acquisition of this type of professional service is not legally subject to a formal procurement process. However, under CH (LOCAL), all professional services contracts of this value are typically subject to an appropriate competitive process. But, CH (LOCAL) also permits the Board to authorize the Superintendent, on a one-time basis, to acquire professional services without the use of an otherwise appropriate competitive process if the Board finds that it is in the best interest of the District.

Interlocal Agreement Between SAISD and Uvalde Consolidated ISD for Sale of Four Unused Portable Buildings

The Board approved the Interlocal Agreement between SAISD and Uvalde Consolidated Independent School District for the sale of four (4) unused portable buildings. With the closing of Robb Elementary School, Uvalde CISD reached out to San Antonio ISD to inquire of any surplus portable buildings that the District would be willing to donate. These (4) portable buildings were previously used for swing space during the 2016 bond project at Rogers Middle School. With the completion of the 2016 bond construction, these portables are no longer needed at Rogers. Between SAISD’s remaining inventory of portable buildings and 2020 bond funds allocated for phasing and swing space, SAISD will not need these (4) portables as swing space for the 2020 Bond Program. The sale price for the four (4) portable buildings is zero \$0.00 for all the portables. The consideration is the cost associated for removing the buildings from SAISD District property which is borne by UCISD. This cost includes providing insurance for any damage to SAISD’s property as a consequence of the move.

Corrective Action Plan From the TEA Approved

Trustees approved the SAISD’s Corrective Action Plan received from the Texas Education Agency (TEA).

Items Approved

- ❖ Approval to Submit Application to the Texas Education Agency (TEA) for Attendance Waivers for Low Attendance Days for the 2021-2022 School Year.
- ❖ Revisions of the board policies EFA (LOCAL), based on TASB’s recommendations for alignment with current local, state, federal law or statute. Board polices are:
 - CFD relates to Accounting: Activity Funds Management.
 - CH relates to Purchasing and Acquisition.
 - CQB relates to Technology Resources: Cybersecurity.
 - CV relates to Facilities Construction.

- DEC relates to Compensation and Benefits: Leaves and Absences.
 - DCD relates to Employment Practices: At Will Employment.
 - DCE relates to Employment Practices: Other Types of Contracts.
 - DFE relates to Termination of Employment: Resignation.
 - DP relates to Personnel Positions.
 - EFA relates to Instructional Resources: Instructional Materials.
 - EFB relates to Instructional Resources: Library Media Programs.
 - EHAA relates to Basic Instructional Programs: Required Instruction All Levels.
 - EHBC relates to Special Programs: Compensatory/Accelerated Services.
 - EIE relates to Academic Achievement: Retention and Promotion.
 - FDE relates to Admissions: School Safety Transfers.
 - FEA relates to Attendance: Compulsory Attendance.
 - FEC relates to Attendance: Attendance for Credit.
 - FFAC relates to Wellness and Health Services: Medical Treatment.
 - FFG relates to Student Welfare: Child Abuse and Neglect.
 - FL relates to Student Records.
 - GKA relates to Community Relations: Conduct on School Premises.
- ❖ Purchase of firewall and internet content filter services to support the increase in student and staff devices.
 - ❖ General Contractors for Japhet Academy Expansive Soil Repairs.
 - ❖ Installation of remaining permanent door hardware cores for 2016 Bond Program to Village Locksmith LLC.
 - ❖ Chiller Replacement for CAST Med High School Gymnasium.
 - ❖ Optional Flexible School Day Program (OFSDP) for Cooper Academy at Navarro.
 - ❖ Proposed 2022-2023 SAISD Board Meeting Schedule.

Contracts Approved

- ❖ Memorandum of Understanding (MOU) between SAISD and City of San Antonio (COSA) for School Park Improvements at Eloise Japhet Academy.
- ❖ Shared Services Agreement (SSA) – Innovative Services to Students with Autism Grant Award Program.
- ❖ Agreements for the Community-Based Work Based Learning Program between SAISD and various businesses in support of the Adult Years Vocational Program and work-based learning programs at the comprehensive high schools.
- ❖ Memorandum of Understanding (MOU) between SAISD and Rawson Saunders Institute (RSI). RSI seeks a partnership with SAISD for current Dyslexia Program

Specialists to participate in a two-year Certified Academic Language Therapist (CALT) Program.

- ❖ Office lease agreement between SAISD and Avenida Guadalupe Association (AGA) for the purpose of providing office spaces for staff and student intake, assessment, and orientation for a three (3) year term.
- ❖ Memorandum of Understanding (MOU) between SAISD and South Texas Electrical J.A.T.C. to provide the following courses and services: relevant workforce readiness skills, remedial technical/occupational mathematics instruction, effective study habits and test-taking strategies, and college and career transition support as agreed upon.
- ❖ Institutional Agreement between SAISD and the UP Partnership for committing to a Future Ready Bexar County. A Future Ready Bexar County means that by 2030 the postsecondary enrollment of Bexar County high school graduates in a degree or credential program will increase to 70%. As a crucial partner, SAISD commits to tracking progress toward this goal, including key metrics relating to improving youth mental health and high school completion, increasing postsecondary success and living wage careers, and increasing youth leadership and power sharing.
- ❖ Agreement between SAISD and the San Angelo State University Department of Social Work and Sociology in support of social work interns.
- ❖ Renewal of the Memorandum of Understanding (MOU) for a Dual Credit Partnership Between SAISD and Texas A&M University San Antonio (TAMUSA).
- ❖ Renewal of the interlocal agreement between SAISD and UT Youth Engagement Center (UTYEC) to provide college access support for four SAISD campuses: Brackenridge, Edison, Highlands, and Lanier High Schools.
- ❖ Renewal of the District service agreement between SAISD and City Year San Antonio for the 2022-2023 school year. City Year San Antonio will continue to implement its Whole School Whole Child (WSWC) model, which leverages the unique assets of its AmeriCorp members to deliver research-based whole school supports and student interventions targeting attendance, social-emotional learning, and academic support in literacy and mathematics.

Bids, Proposals and Purchases for Goods Approved

- ❖ Consultants, speakers and program presenters for professional development, district/campus support and student/staff programs.
- ❖ General student learning materials and software. This purchase will provide general materials and software for students in grades PreK-12 District-wide use on an “as needed” basis.

- ❖ Outdoor courtyard furniture for Poe Middle School. This purchase will provide tables and chairs for the courtyard outdoor learning space.
- ❖ Courtyard renovations for Poe Middle School.
- ❖ Sanitation and Food Safety System. This purchase will provide cleaning supplies and provide food safety training for all campus kitchens and cafeterias District-wide on an “as needed” basis.
- ❖ Increase in the expenditure for the purchase of Audio-Video Production and Livestream to provide connection and means for District personnel to execute a livestream feed to an external audience. This purchase will utilize existing District audio/video infrastructure at Alamo Stadium and Alamo Convocation Center and provide equipment and service support for deficient areas to broadcast internally high school graduation ceremonies.
- ❖ Ratification for the purchase of Summer Bridge resources for all High Schools. This purchase will be used for Algebra I, English I and US History for all summer school participants.
- ❖ Purchase of Teachtown, a core-curriculum based on applied behavior analysis that provides students with moderate and severe disabilities including students with autism and other intellectual disabilities access to the general education curriculum. This purchase will be used for students in grades 1 through 12 District-wide.
- ❖ Purchase of Institute for Multisensory Education Dyslexia Professional Development and student/teacher materials.
- ❖ Purchase of Professional Development Modules on 504 and Dyslexia Awareness: Dyslexia Identification and Assessment for Informing Instruction; and Dyslexia Orton-Gillingham Approach.
- ❖ Purchase of Excess Workers’ Compensation Insurance. This purchase will be used for the Districts’ self-insured workers’ compensation claims.
- ❖ Purchase of Fully Insured Basic Life/AD&D and Voluntary Life Insurance. This purchase will provide Basic Life/AD&D and Voluntary Life Insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Dental Third Party Administrator/Carrier and Network Options Insurance. This purchase will provide dental insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Employee Assistance Plan Insurance. This purchase will provide employee assistance insurance for District employees and their eligible dependents.

- ❖ Purchase of Self Insured Employee Medical Plan-Third Party Administrator/Carrier and Network Options Insurance. This purchase will provide health insurance for District employees and their eligible dependents.
- ❖ Purchase of Self Insured Pharmacy Benefit Manager Services and Specialty Rx Program Insurance. This purchase will provide Pharmacy Benefits Services and Specialty Rx Program for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Employee Paid Voluntary Accident Plan Insurance. This purchase will provide accident insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Employee Paid Voluntary Critical Illness Plan Insurance. This purchase will provide critical illness insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Voluntary Vision Plan Insurance. This purchase will provide vision insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Employee Paid Disability Plan Insurance. This purchase will provide disability insurance for District employees and their eligible dependents.
- ❖ Purchase of HSA and FSA Plan Administration. This purchase will provide health savings account, flexible spending account and dependent care accounts for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Employee Paid Legal Assistance. This purchase will provide Legal Insurance for District employees and their eligible dependents.
- ❖ Purchase of Fully Insured Voluntary Pet Insurance Plan. This purchase will provide Pet Insurance for District employee's pets.
- ❖ Purchase of COBRA Administration Insurance. This purchase will provide COBRA Insurance for District employees and their eligible dependents.
- ❖ Purchase of HVAC, building maintenance, and facility support repair, installation, operation supplies and equipment. This purchase will provide repairs for District-wide use on an "as needed" basis.
- ❖ Ratification for the purchase of pre-packaged backpacks with school supply kits. This purchase will provide back to school supplies to 20,000+ students in all school grades PK-12.
- ❖ Purchase of the replacement of the DX System, replace condenser and air handler. This purchase will be for Kelly E.S. new wing classrooms and hallway.

- ❖ Purchase of Fine Arts Color Guard Instructors. This purchase will design color guard programs to include the visual and musical component, work with marching band director and teach students color guard material across the SAISD High Schools on an “as needed” basis for District-wide use.
- ❖ Purchase of Electronic Equipment Disposal. This purchase will support the recycling of electronic and computer equipment including pickup, data destruction and credits to allow for the purchasing of parts and accessories for all departments and campuses on an “as needed” basis for District-wide use.
- ❖ Purchase of fully managed cellular services for fire alarms, 911 calls, elevators and security alarms. This purchase will support copper telephone lines that are aging and being phased out by telephone companies.
- ❖ Increase in expenditure for window based computers, Chromebooks and related services on an “as needed” basis for District-wide use.
- ❖ Purchase and implementation of Apple, Inc., to make purchases of Apple technology for the students and staff on an “as needed” basis for District-wide use.
- ❖ Purchase of Microsoft 365 and Microsoft Azure District Subscription License. This subscription empowers educator to unlock creativity, promote teamwork and provide simple and safe experience in a single affordable solution built for education. This purchase will provide yearly licenses for all campuses District-wide for all students to the Microsoft suite of tools whether they are on premises or engaged in district learning.
- ❖ Purchase of High School Clinical Counseling. This purchase will provide clinical counseling services to students registered in the 8 high schools on an “as needed” basis for District-wide use.

Tabled Items

- ❖ Approval of Discontinuation of the Wellness and Leave Program.

Board of Education

**Christina Martinez, President; Alicia Sebastian, Vice President;
Arthur V. Valdez, Secretary; Ed Garza, Member; Patti Radle, Member;
Leticia Ozuna, Member; Sarah Sorensen, Member;
Dr. Jaime Aquino, Superintendent**

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